

## A COMPARATIVE STUDY OF THE METHODS OF TEACHING AND TECHNIQUES OF EVALUATION USED BY TRAINED AND UNTRAINED TEACHERS OF SECONDARY SCHOOL IN NAMSAI DISTRICT, ARUNACHAL PRADESH

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### **ABSTRACT**

*There is a great role of teachers in promoting education, but the efficiency and effectiveness of teachers depends upon the teacher's knowledge and skills. If the teachers are well educated and if they are intellectually alive and take keen interest in their job, then only, success is ensured. But, if on the other hand, they have lack of training in education and if they cannot give their heart to their profession, the system is destined to fail. The main objectives of the study were to find out the differences in the methods of teaching adopted between trained and untrained teachers and to find out the differences in the techniques of evaluation adopted between trained and untrained teachers of Secondary School teachers of Namsai District, Arunachal Pradesh. In the present study the survey method was adopted and 100 teachers (50 trained and 50 untrained) were selected as samples of the study through incidental sampling technique. The investigator used a Questionnaire as a tool for data collection. The result of the study found that maximum Trained Teachers used frequently the teaching aids, classroom management skill, the skill of attention to individual student etc. than the untrained teachers. All trained teachers frequently conducted classroom tests than untrained teachers. More trained teachers used scientific methods of teaching and modern techniques of evaluation than untrained teachers. The performances of trained teachers are better than the performance of untrained teachers who are working in the secondary schools of Namsai District of Arunachal Pradesh. Therefore, trained teachers are more efficient than the untrained teachers.*

**KEYWORDS:** *Trained, Untrained, Method of Teaching, Evaluation, Secondary School etc*